



Programs for Special Individual Requirements

The college organizes orientation program for the students and parents at the commencement of the Course for the new batch every year. The program would help students and parents get familiarized with the institution, curricular and co-curricular activities, facilities, rules and regulations etc. Before the commencement of the classes, the different requirements of the students are identified and addressed at the earliest by way of a strategic approach. Every year students are given training on various aspects like communication skills, personality development, time management and other motivational sessions.

The institution is very careful not to create in students any psychological division and labeling them as particular type of learners. However, it is aware of general scholastic abilities (intelligence) of students. Teachers and mentors make a close observation of students' learning styles:

- Some are field-dependent while others are field-independent;
- Some are divergent thinking while others are convergent thinking;
- Some are risk-taking while others are cautious;
- Some are reflective while others are impulsive;
- Some are outgoing (extroverted) while others are withdrawn (introverted);
- Some are active and energetic while others are lethargic and sluggish;
- Some have positive self-concept while others have negative self-concept.

Strategies for High Achievers/High Ability Students

- Project of class quizzes
- Extended Library Use
- Engagement in Peer Teaching
- Tutoring slow learners
- Academic recognition such as membership in Boards of Studies, Annual Feedback Sessions



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- More challenging questions in the Examination Question Paper through Choices set at K5 and K6 levels.
- Writing Assignments on more Challenging Topics

Strategies for Slow Learners

- Compensatory teaching
- Remedial teaching
- Developing self-learning materials (SLM)
- Frequently varying instructional techniques in the classroom itself
- Providing peer tutoring by high ability classmates
- Encouraging them to articulate orally in the class & providing more chances for classroom participation
- Teaching learning skills such as note-taking, outlining, and active listening
- Mentoring by faculty mentors
- Encouraging them to spend more time on reading in libraries outside the class hours
- Additional learning opportunities through online sources like Youtube, Whatsapp, etc.

Special programmes for slow learners:

- Orientation Programme – bridging the gap
- Remedial Class
- Self-Learning materials

There are different modes of assessing students learning levels. For Slow Learners, Remedial classes, Group study, Each one teach one, PPT for repeated revisions, Crash course for 15 days on scientific terms for students of vernacular medium. Group discussions, PPT presentations, Revision exams, Bio visual charts, Museum specimens, Virtual labs. For assignments as internals, the students are asked to prepare Essays on important topics in their subjects. Conducting slip tests, Quiz programmes, Kahoot, Flickers, online MOOCS courses etc. Learning material is given by subject handling faculty members. Further faculty members revise the tough topics as per the students requisition through Remedial classes on regular basis. Special classes and tutorials are



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conducted Regularly, counselled by proctor, result improvement team and class teacher. Attendance and marks are monitored.

For Advanced Learners, Class room seminars, Role plays, preparing for competitions, Model preparations, Knowledge Extension programmes, Virtual labs, Web Sites available, Mobile Education, Online Submission of Assignments, Video lessons, PPT presentations, Interaction with subject Experts, Project works were conducted as a part of their assignments. For assessments, students are actively participated in advanced modes like submission of online assignments, MOOCS courses, small projects, Student seminars, PPT preparations on general topics, Collection of Recent scientific information, Working model preparations etc.

In order to motivate both the slow and quick learners workshops are organized to enhance their skills. Skill development clubs arrange workshops with hands-on session to improve students programming skills. With the active participation of advanced learners as coordinators both set of students get benefited. Guest Lectures are arranged for the students to help them gain industry and practical knowledge from the experts. Students are encouraged to be members of professional bodies and organize technical events. Advising to participate in group discussions, technical quizzes to develop analytical and problem-solving abilities and thereby to improve their presentation skills. Various club activities are conducted by all the departments in the respective areas to mould the students in corresponding field. Students are encouraged to take up micro projects to inculcate research orientation and practical awareness in the 2nd year apart from the regular mini and major projects. Students are also provided opportunities to develop their creativity by participating and organizing intercollegiate as well as national level technical symposiums. Bright and diligent students are motivated and inspired to get university ranks.